

開講科目名	Japanese Language Course (Beginner)					Tentative Subject to minor change.
主担当教員	Shizue Maekawa / Misa Morikawa / Sumitani Naoyuki					
授業テーマ ( Class Theme )	Learn about familiar things in daily life in Japanese.					
キーワード ( Key Words )	Reading・Writing・Listening・Speaking					
使用する教育方法 ( Teaching Methods )	講義法    P B L ( 課題解決型学習 )    反転授業    ディスカッション・ディベート    グループワーク プレゼンテーション    実習・フィールドワーク    I C Tを活用した双方向型授業    I C Tを活用した自主学修支援					
関連科目 ( Related Subjects )						
WIL 科目の種別	単独    ユニット    WIL 科目ではない					
WIL 関連科目						
授業の目的 ( Class Purpose )	The aim of this course is to enable students to acquire CEFR A1 level Japanese.					
授業概要 Course Description )	We will learn some new grammar, and then practice speaking and asking each other. Students will be able to read and write easy sentences in Japanese and express their thoughts and feelings.					
実務経験を活かした授業 ( Course related with Instructor's Business Experience )	実務経験を活かした授業である    実務経験を活かした授業ではない					
授業担当者の実務歴 ( Records of Instructor's    Business Experience )  上記実務経験を活かした実践的な教育内容 ( Course Contents based on Business Experience )  ディプロマ・ポリシーとの関連(Diploma Policy)						
定期試験の取扱いについて ( About Final Exams )	2021 年度から以下の 2 点が大きな変更となります。 ( 1 ) 授業時間が 1 回あたり 90 分から 105 分に、半期の授業回数が 15 回から 13 回に変更されます。 ( 2 ) 授業 1 回ごとに理解度を確かめる成績評価方法などを導入することとともない、授業終了後に実施していた定期試験は行いません。 ただし、これまでの定期試験に準じた期末テストとして特別授業内到達度テスト ( 通称 : LAST ) を実施し、成績評価をおこなう場合があります。 From the AY2021, the following two major changes will be made. (1) The duration of the class will change from 90 minutes to 105 minutes per session and the number of classes per semester will change from 15 to 13. (2) With the introduction of a grading system to check the level of understanding in each class, the regular examinations that have been conducted after finishing all classes will no longer be conducted. However, a special in-class achievement test (commonly known as LAST) may be administered to evaluate.					
到達目標(Learning Objectives)	評価方法①：授業 時間内の試験 (Grading Method ①：In Class Examination)	評価方法②：授業 時間内の成果物 (Grading Method ②：In Class Report)	評価方法③：授業 時間内の活動 (Grading Method ③：In Class Activity)	評価方法④：授業 時間外の成果物 (Grading Method ④：Submission of Report)	評価方法    : LAST	
1 . Students will be able to read Hiragana and Katakana, and some basic Kanji character.	5					
2 . Students will be able to write Hiragana and Katakana, and some basic Kanji character.	5					
3 . Students will be able to speak about familiar topics in daily life by using the vocabulary and grammar they have learned.			20			
4 . Students will be able to write their own sentences correctly by using the vocabulary and grammar they have learned.	5	10	10	5		

5 . Students will be able to read short stories that contain the grammar and vocabulary they have learned.		10			
6 . Students will be able to pass the paper and interview exam testing CEFR A1 level of Japanese.					30
( 小計 )	15	20	30	5	30
評価方法 の詳細情報・評価基準 Grading Method Detailed Information and Criteria	Detailed Information : There will be quizzes. 1.There will be quizzes by flash cards. 2.There will be quizzes by the text book. 4.There will be quizzes based on the workbook. The answers to quizzes will be reviewed with students during the class. Criteria : Evaluations will be based on their quiz scores.				
評価方法 の詳細情報・評価基準 Grading Method Detailed Information and Criteria	Detailed Information : Students' Japanese speaking and writing are evaluated by the teacher. 4.Students will write short sentences. 5.Students will read short stories and select the correct answer. Criteria : Evaluations will be based on accuracy of grammar, vocabulary, and pronunciation.				
評価方法 の詳細情報・評価基準 Grading Method Detailed Information and Criteria	Detailed Information : Activities in class will range from speaking alone to the class and short exchanges with a partner. Therefore, students are expected to actively participate in the class. Criteria : Evaluations will be based on accuracy of grammar, vocabulary, and pronunciation.				
評価方法 の詳細情報・評価基準 Grading Method Detailed Information and Criteria	Detailed Information : There would be assignments to write vocabularies and sentences. Criteria : Evaluations will be based on accuracy of each assignment.				
評価方法 の詳細情報・評価基準 Grading Method Detailed Information and Criteria	Detailed Information : Students will have a paper test and an interview to ascertain how much they have learned during the semester. Criteria : Evaluations will be based on accuracy of grammar and vocabulary.				
評価方法全体に関する情報 ( Total Grading Criteria )	Overall evaluations will be based on the results of the above evaluation methods. Students earn points through their quiz scores, their actions in the class (pair work, discussion, presentations, etc.) and their out of class assignments. Students must achieve at least a 60% on all course assessments to earn credit for the course.				
試験・成果物・活動に対するフィードバック方法 (Feedback Information)	The answers to quizzes will be reviewed with students during the class. As for the report, feedback will be given based on the comments and scores from the teacher. As for the task, feedback will be given based on the comments from the teacher. As for the assignment, feedback will be given based on the comments from the teacher by WebClass. As for the last paper test, feedback will be given from the teacher during the class.				
授業計画 : 日程 ( Course Plan )	授業計画 : タイトル Course Plan: Title	授業計画 : 内容 Course Plan: Contents	授業計画 : 教育方法 Course Plan: Methods	授業計画 : 授業時間外学習 (内容・時間) Course Plan: Pre-learning and Post-Learning	
1st week	Greeting/Self-introduction	Introduction to the course.  Learning about classmates.  Noun sentence	lecture and pair work, presentation	Pre learning : write new vocabulary and memorize(30min.)  Post learning : write your own sentences using the provided grammar material ( 30min.)	
2nd week	Ask for things and places for shopping	How to ask about things and places at stores	lecture and pair work, presentation	Pre learning : write new vocabulary and memorize(30min.)  Post learning : write your own sentences using the provided grammar material ( 30min.)	
3rd week	Daily schedule and Weekend plans	Talking about schedule for a day and weekend plans Verb sentence	lecture and pair work, presentation	Pre learning : write new vocabulary and memorize(30min.)  Post learning : write your own sentences using the provided grammar material ( 30min.)	
4th week	Making invitations	How to make and reject invitations	lecture and pair work, presentation	Pre learning : write new vocabulary and memorize(30min.)  Post learning : write your own sentences using the provided grammar material ( 30min.)	
5th week	Presents	How to explain about something you have given and received	lecture and pair work, presentation	Pre learning : write new vocabulary and memorize(30min.)  Post learning : write your own sentences using the provided grammar material ( 30min.)	

6th week	Life in Japan	Expressing your feelings  Adjective sentence	lecture and pair work, presentation	Pre learning : write new vocabulary and memorize(30min.)  Post learning : write your own sentences using the provided grammar material ( 30min.)
7th week	Things you like to do for fun	Talking about likes and dislikes	lecture and pair work, presentation	Pre learning : write new vocabulary and memorize(30min.)  Post learning : write your own sentences using the provided grammar material ( 30min.)
8th week	There is...	How to explain where things are	lecture and pair work, presentation	Pre learning : write new vocabulary and memorize(30min.)  Post learning : write your own sentences using the provided grammar material ( 30min.)
9th week	Things about what you did	Talking about the weekend  Past tense of adjectives	lecture and pair work, presentation	Pre learning : write new vocabulary and memorize(30min.)  Post learning : write your own sentences using the provided grammar material ( 30min.)
10th week	Things what you want to do in Japan	How to express wants and desire	lecture and pair work, presentation	Pre learning : write new vocabulary and memorize(30min.)  Post learning : write your own sentences using the provided grammar material ( 30min.)
11th week	Making requests	How to request and offer  V te-form	lecture and pair work, presentation	Pre learning : write new vocabulary and memorize(30min.)  Post learning : write your own sentences using the provided grammar material ( 30min.)
12th week	Getting permissions	How to get permission and explain about prohibition	lecture and pair work, presentation	Pre learning : write new vocabulary and memorize(30min.)  Post learning : write your own sentences using the provided grammar material ( 30min.)
13th week	Talking about daily activities	Talking about everyday life in order  How to join two or more sentences	lecture and pair work, presentation	Pre learning : write new vocabulary and memorize(30min.)
教科書 ( Textbook )	『Minna no Nihongo : Elementary Japanese (Second Edition)』 by 3A Corporation (2020) ¥ 2500+tax ISBN:978-4-88319-603-6			
参考書 ( References )	『Minna no Nihongo : Elementary Japanese - Workbook (Second Edition)』 by 3A Corporation 2012 ¥ 1300+tax ISBN:978-4-88319-607-4			
受講ルール ( Class Policy )	追手門学院大学学修規律に関する指針を厳守すること。 Strictly adhere to the Otemon Gakuin University Guidelines for Academic Discipline.			
連絡先 ( Contact Information )	Please contact the teacher for any questions that you may have by WebClass.			
その他 (Others)	<ul style="list-style-type: none"> <li>Students are expected to study the vocabulary for each lesson before each class section.</li> <li>Class hours will be calculated by subtracting absences and tardies record in 15-minute increments from the total 127.75 hours of Japanese Language Course.</li> </ul>			

開講科目名	Japanese Language Course (Elementary)					Tentative Subject to minor change.
主担当教員	Shizue Maekawa / Misa Morikawa / Naoyuki Sumitani					
授業テーマ ( Class Theme )	Learn about familiar things in daily life in Japanese.					
キーワード ( Key Words )	Reading・Writing・Listening・Speaking					
使用する教育方法 ( Teaching Methods )	講義法      P B L ( 課題解決型学習 )      反転授業      ディスカッション・ディベート      グループワーク					
	プレゼンテーション   実習・フィールドワーク      I C Tを活用した双方向型授業      I C Tを活用した自主学修支援					
関連科目 ( Related Subjects )						
WIL 科目の種別	単独      ユニット      WIL 科目ではない					
WIL 関連科目						
授業の目的 ( Class Purpose )	The aim of this course is to enable students to acquire CEFR A1 to A2 level Japanese.					
授業概要 Course Description )	We will learn some new grammar, and then practice speaking and asking each other. Students will be able to read and write easy sentences in Japanese and express their thoughts and feelings.					
実務経験を活かした授業 ( Course related with Instructor's Business Experience ) 授業担当者の実務歴 ( Records of Instructor's   Business Experience ) 上記実務経験を活かした実践的な教育内容 ( Course Contents based on Business Experience ) ディプロマ・ポリシーとの関連 (Diploma Policy)	実務経験を活かした授業である      実務経験を活かした授業ではない					
定期試験の取扱について ( About Final Exams )	2021 年度から以下の 2 点が大きな変更となります。 ( 1 ) 授業時間が 1 回あたり 90 分から 105 分に、半期の授業回数が 15 回から 13 回に変更されます。 ( 2 ) 授業 1 回ごとに理解度を確かめる成績評価方法などを導入することにもない、授業終了後に実施していた定期試験は行いません。 ただし、これまでの定期試験に準じた期末テストとして特別授業内到達度テスト ( 通称 : LAST ) を実施し、成績評価をおこなう場合があります。 From the AY2021, the following two major changes will be made. (1) The duration of the class will change from 90 minutes to 105 minutes per session and the number of classes per semester will change from 15 to 13. (2) With the introduction of a grading system to check the level of understanding in each class, the regular examinations that have been conducted after finishing all classes will no longer be conducted. However, a special in-class achievement test (commonly known as LAST) may be administered to evaluate.					
到達目標 (Learning Objectives)	評価方法① : 授業 時間内の試験 (Grading Method ① : In Class Examination)	評価方法② : 授業 時間内の成果物 (Grading Method ② : In Class Report)	評価方法③ : 授業 時間内の活動 (Grading Method ③ : In Class Activity)	評価方法④ : 授業 時間外の成果物 (Grading Method ④ : Submission of Report)	評価方法      : LAST	
1 . Students will be able to read some basic Kanji character.	5					
2 . Students will be able to write some basic Kanji character.	5					
3 . Students will be able to speak about familiar topics in daily life by using the vocabulary and grammar they have learned.			20			
4 . Students will be able to write their own sentences correctly by using the vocabulary and grammar they have learned.	5	10	10	5		



5 . Students will be able to read short stories that contain the grammar and vocabulary they have learned.		10			
6 . Students will be able to pass the paper and interview exam testing CEFR A1 to A2 level of Japanese.					30
( 小計 )	15	20	30	5	30
評価方法 の詳細情報・評価基準 Grading Method Detailed Information and Criteria	Detailed Information : There will be quizzes. 1.There will be quizzes by flash cards. 2.There will be quizzes by the text book. 4.There will be quizzes based on the workbook. The answers to quizzes will be reviewed with students during the class. Criteria : Evaluations will be based on their quiz scores.				
評価方法 の詳細情報・評価基準 Grading Method Detailed Information and Criteria	Detailed Information : Students' Japanese speaking and writing are evaluated by the teacher. 4. Students will write short sentences. 5.Students will read short stories and select the correct answer. Criteria :Evaluations will be based on accuracy of grammar, vocabulary, and pronunciation.				
評価方法 の詳細情報・評価基準 Grading Method Detailed Information and Criteria	Detailed Information : Activities in class will range from speaking alone to the class and short exchanges with a partner. Therefore, students are expected to actively participate in the class. Criteria : Evaluations will be based on accuracy of grammar, vocabulary, and pronunciation.				
評価方法 の詳細情報・評価基準 Grading Method Detailed Information and Criteria	Detailed Information : There would be assignments to write vocabularies and sentences. Criteria : Evaluations will be based on accuracy of each assignment.				
評価方法 の詳細情報・評価基準 Grading Method Detailed Information and Criteria	Detailed Information : Students will have a paper test and an interview to ascertain how much they have learned during the semester. Criteria : Evaluations will be based on accuracy of grammar and vocabulary.				
評価方法全体に関する情報 ( Total Grading Criteria )  試験・成果物・活動に対するフィードバック方法 (Feedback Information)	Overall evaluations will be based on the results of the above evaluation methods. Students earn points through their quiz scores, their actions in the class (pair work, discussion, presentations, etc.) and their out of class assignments. Students must achieve at least a 60% on all course assessments to earn credit for the course.				
	The answers to quizzes will be reviewed with students during the class. As for the report, feedback will be given based on the comments and scores from the teacher. As for the task, feedback will be given based on the comments from the teacher. As for the assignment, feedback will be given based on the comments from the teacher by WebClass. As for the last paper test, feedback will be given from the teacher during the class.				
授業計画 : 日程 ( Course Plan )	授業計画 : タイトル Course Plan: Title	授業計画 : 内容 Course Plan: Contents	授業計画 : 教育方法 Course Plan: Methods	授業計画 : 授業時間外学習 (内容・時間) Course Plan: Pre-learning and Post-Learning	
1st week	Etiquette rules from different countries	How to ask someone not to do something  V-nai form	lecture and pair work, presentation	Pre learning : write new vocabulary and memorize(30min.)  Post learning : write your own sentences using the provided grammar material ( 30min.)	
2nd week	Talking about what you can do	How to talk about your ability  V-dictionary form	lecture and pair work, presentation	Pre learning : write new vocabulary and memorize(30min.)  Post learning : write your own sentences using the provided grammar material ( 30min.)	
3rd week	Talking about what you have experienced	How to talk about your experience  V-ta form	lecture and pair work, presentation	Pre learning : write new vocabulary and memorize(30min.)  Post learning : write your own sentences using the provided grammar material ( 30min.)	
4th week	Saying your opinion	How to express your ideas and judgements	lecture and pair work, presentation	Pre learning : write new vocabulary and memorize(30min.)  Post learning : write your own sentences using the provided grammar material ( 30min.)	

5th week	Asking for directions	How to show someone the way	lecture and pair work, presentation	Pre learning : write new vocabulary and memorize(30min.)  Post learning : write your own sentences using the provided grammar material ( 30min.)
6th week	If . . .	How to express about conditionals	lecture and pair work, presentation	Pre learning : write new vocabulary and memorize(30min.)  Post learning : write your own sentences using the provided grammar material ( 30min.)
7th week	Gifts	How to express when you get or receive something good	lecture and pair work, presentation	Pre learning : write new vocabulary and memorize(30min.)  Post learning : write your own sentences using the provided grammar material ( 30min.)
8th week	Sick	How to express something; show emphasis	lecture and pair work, presentation	Pre learning : write new vocabulary and memorize(30min.)  Post learning : write your own sentences using the provided grammar material ( 30min.)
9th week	Talking about your future	How to express your plans	lecture and pair work, presentation	Pre learning : write new vocabulary and memorize(30min.)  Post learning : write your own sentences using the provided grammar material ( 30min.)
10th week	Giving advice	How to give advice and make suggestions	lecture and pair work, presentation	Pre learning : write new vocabulary and memorize(30min.)  Post learning : write your own sentences using the provided grammar material ( 30min.)
11th week	Saying your purpose	How to express a purpose	lecture and pair work, presentation	Pre learning : write new vocabulary and memorize(30min.)  Post learning : write your own sentences using the provided grammar material ( 30min.)
12th week	It looks like . . .  It seems that . . .	How to express that something happened recently	lecture and pair work, presentation	Pre learning : write new vocabulary and memorize(30min.)  Post learning : write your own sentences using the provided grammar material ( 30min.)
13th week	Speaking to superior	honorific language/humble language	lecture and pair work, presentation	Pre learning : write new vocabulary and memorize(30min.)
教科書 ( Textbook )	『Minna no Nihongo : Elementary Japanese (Second Edition)』 by 3A Corporation (2020) ¥ 2500+tax ISBN:978-4-88319-603-6 『Minna no Nihongo : Elementary Japanese (Second Edition)』 by 3A Corporation (2020) ¥ 2500+tax ISBN:978-4-88319-603-6			
参考書 ( References )	『Minna no Nihongo : Elementary Japanese - Workbook (2012) ¥ 1300+tax (Second Edition) by 3A Corporation ISBN:978-4-88319-607-4 『Minna no Nihongo : Elementary Japanese - Workbook (2013) ¥ 1300+tax (Second Edition) by 3A Corporation ISBN:978-4-88319-670-8			
受講ルール ( Class Policy )	追手門学院大学学修規律に関する指針を厳守すること。 Strictly adhere to the Otemon Gakuin University Guidelines for Academic Discipline.			
連絡先 ( Contact Information )  その他(Others)	Please contact the teacher for any questions that you may have by WebClass.			
	・ Students are expected to study the vocabulary for each lesson before each class section. ・ Class hours will be calculated by subtracting absences and tardies record in 15-minute increments from the total 127.75 hours of Japanese Language Course.			

開講科目名 ( Course )	Japanese Language Course (Intermediate)					Tentative Subject to minor change.
主担当教員 ( Instructor )	Shizue Maekawa / Misa Morikawa / Naoyuki Sumitani					
授業テーマ ( Class Theme )	Learn about Japanese culture and society through the study of the Japanese language.					
キーワード ( Key Words )	Reading・Writing・Listening・Speaking					
使用する教育方法 ( Teaching Methods )	■講義法 □P B L (課題解決型学習) □反転授業 ■ディスカッション・ディベート ▢グループワーク プレゼンテーション 実習・フィールドワーク I C Tを活用した双方向型授業 I C Tを活用した自主学修支援					
関連科目 ( Related Subjects )						
WIL 科目の種別	単独 ユニット WIL 科目ではない					
WIL 関連科目						
授業の目的 ( Class Purpose )	The aim of this course is to enable students to acquire CEFR B1 level Japanese.					
授業概要 Course Description )	The aim of this course is to learn Intermediate Japanese and explore the culture behind it through the study of the language.					
実務経験を活かした授業 ( Course related with Instructor's Business Experience )	実務経験を活かした授業である 実務経験を活かした授業ではない					
授業担当者の実務歴 ( Records of Instructor's Business Experience )						
上記実務経験を活かした実践的な教育内容 ( Course Contents based on Business Experience )						
ディプロマ・ポリシーとの関連(Diploma Policy)						
定期試験の取扱について ( About Final Exams )	2021 年度から以下の 2 点が大きな変更となります。 ( 1 ) 授業時間が 1 回あたり 90 分から 105 分に、半期の授業回数が 15 回から 13 回に変更されます。 ( 2 ) 授業 1 回ごとに理解度を確かめる成績評価方法などを導入することとしない、授業終了後に実施していた定期試験は行いません。 ただし、これまでの定期試験に準じた期末テストとして特別授業内到達度テスト (通称 : LAST ) を実施し、成績評価をおこなう場合があります。 From the AY2021, the following two major changes will be made. (1) The duration of the class will change from 90 minutes to 105 minutes per session and the number of classes per semester will change from 15 to 13. (2) With the introduction of a grading system to check the level of understanding in each class, the regular examinations that have been conducted after finishing all classes will no longer be conducted. However, a special in-class achievement test (commonly known as LAST) may be administered to evaluate.					
到達目標(Learning Objectives)	評価方法①：授業 時間内の試験 (Grading Method ①：In Class Examination)	評価方法②：授業 時間内の成果物 (Grading Method ②：In Class Report)	評価方法③：授業 時間内の活動 (Grading Method ③：In Class Activity)	評価方法④：授業 時間外の成果物 (Grading Method ④：Submission of Report)	評価方法：LAST	
1 . Students will be able to tell an outline of the story they heard.			10			
2 . Students will be able to read dissertations and short stories with an accurate understanding of sentence structure and content.		10				
3 . Students will be able to write their own thoughts and ideas about a topic.		10		10		

4 . Students will be able to express their thoughts and ideas about a topic.			15		
5 . Students will be able to talk about their own country by comparing with Japanese society.			15		10
6 . Students will be able to pass the paper and interview exam testing CEFR B1 level of Japanese.					20
(小計)	0	20	40	10	30
評価方法 の詳細情報・評価基準 Grading Method Detailed Information and Criteria					
評価方法 の詳細情報・評価基準 Grading Method Detailed Information and Criteria	Detailed Information : Students' Japanese listening, speaking, and writing skills are evaluated by the teacher. 2.Students will read short stories and select the correct answer. 3.Students will write short sentences about a topic. Criteria : Evaluations will be based on accuracy of grammar, vocabulary.				
評価方法 の詳細情報・評価基準 Grading Method Detailed Information and Criteria	Detailed Information : Activities in class will range from speaking alone to the class and discussion. 1.Students will answer some questions asked by the teacher. 4.Students are expected to actively participate in the class. 5.Students are expected to actively participate in the class. Criteria : Evaluations will be based on accuracy of grammar, vocabulary, and pronunciation.				
評価方法 の詳細情報・評価基準 Grading Method Detailed Information and Criteria	Detailed Information : There will be assignments to write ideas about a topic. Criteria : Evaluations will be based on accuracy of each assignment.				
評価方法 の詳細情報・評価基準 Grading Method Detailed Information and Criteria	Detailed Information : There will be a presentation and an exam. 5.Students will make a presentation on a given topic. 6.Students will have a paper test to ascertain how much they have learned during the semester. Criteria : 5.Evaluations will be based on the presentation by using the knowledge learned. 6.Evaluations will be based on accuracy of grammar and vocabulary.				
評価方法全体に関する情報 ( Total Grading Criteria )	Overall evaluations will be based on the results of the above evaluation methods. Students earn points through their actions in the class (discussion, presentations, etc.) and their out of class assignments. Students must achieve at least a 60% on all course assessments to earn credit for the course.				
試験・成果物・活動に対するフィードバック方法 (Feedback Information)	As for the report, feedback will be given based on the comments from the teacher. As for the task, feedback will be given based on the comments from the teacher. As for the assignment, feedback will be given based on the comments from the teacher by WebClass. As for the last presentation, feedback will be given from the teacher during the class. As for the last paper test, feedback will be given from the teacher during the class.				
授業計画：日程 ( Course Plan )	授業計画：タイトル Course Plan: Title	授業計画：内容 Course Plan: Contents	授業計画：教育方法 Course Plan: Methods	授業計画：授業時間外学習 (内容・時間) Course Plan: Pre-learning and Post-Learning	
1st week	Japan's kanji of the year	Learning kanji and expressing about yourself by kanji	lecture, discussion, and presentation	Pre learning : write new vocabulary and memorize(30min.)  Post learning : write your own sentences using the provided grammar material ( 30min.)	
2nd week	Welcome to unpopular prefecture	Learning prefecture and talking about your province	lecture, discussion, and presentation	Pre learning : write new vocabulary and memorize(30min.)  Post learning : write your own sentences using the provided grammar material ( 30min.)	
3rd week	Bibliobattle	Explaining about your favorite book	lecture, discussion, and presentation	Pre learning : write new vocabulary and memorize(30min.)  Post learning : write your own sentences using the provided grammar material ( 30min.)	
4th week	Japanese dating	Learning about Japan dating culture	lecture, discussion, and presentation	Pre learning : write new vocabulary and memorize(30min.)  Post learning : write your own sentences using the provided grammar material ( 30min.)	
5th week	Kumamoto	Learning about mascot in Japan	lecture, discussion, and presentation	Pre learning : write new vocabulary and memorize(30min.)  Post learning : write your own sentences using the provided grammar material ( 30min.)	



6th week	Works that only humans can do	Explaining about your ideal robot	lecture, discussion, and presentation	Pre learning : write new vocabulary and memorize(30min.)  Post learning : write your own sentences using the provided grammar material ( 30min.)
7th week	Otaku	Learning about Otaku culture in Japan	lecture, discussion, and presentation	Pre learning : write new vocabulary and memorize(30min.)  Post learning : write your own sentences using the provided grammar material ( 30min.)
8th week	Japanese food spread all over the world	Learning about Japanese food culture and teaching about your country's food	lecture, discussion, and presentation	Pre learning : write new vocabulary and memorize(30min.)  Post learning : write your own sentences using the provided grammar material ( 30min.)
9th week	Ghost	Learning about Ghost in Japan and telling your scary story	lecture, discussion, and presentation	Pre learning : write new vocabulary and memorize(30min.)  Post learning : write your own sentences using the provided grammar material ( 30min.)
10th week	If you are invited to a party	Learning about Japanese manners	lecture, discussion, and presentation	Pre learning : write new vocabulary and memorize(30min.)  Post learning : write your own sentences using the provided grammar material ( 30min.)
11th week	Escape the Tsunami	Learning to protect yourself from Tsunamis and earthquakes	lecture, discussion, and presentation	Pre learning : write new vocabulary and memorize(30min.)  Post learning : write your own sentences using the provided grammar material ( 30min.)
12th week	Stress Management	Learning about stress management and talking about yourself	lecture, discussion, and presentation	Pre learning : write new vocabulary and memorize(30min.)  Post learning : write your own sentences using the provided grammar material ( 30min.)
13th week	Presentation	Making presentation	presentation	Pre learning : write new vocabulary and memorize(30min.)
教科書 ( Textbook )	『読解厳選テーマ 25 ( 初中級 ) 』 Dokkai Gensen Theme25(Pre-Intermediate) 』 (2019) Masayuki Shimizu ￥2000+tax ISBN:978-4-89358-943-9 『読解厳選テーマ 10 ( 中級 ) 』 『Dokkai Gensen Theme10(Intermediate) 』 ( 2015 ) Masayuki Shimizu ￥2000+tax ISBN:978-4-89358-913-2			
参考書 ( References )				
受講ルール ( Class Policy )	追手門学院大学学修規律に関する指針を厳守すること。 Strictly adhere to the Otemon Gakuin University Guidelines for Academic Discipline.			
連絡先 ( Contact Information )	Please contact the teacher for any questions that you may have by WebClass.			
その他(Others)	・ Students are expected to study the vocabulary for each lesson before each class section. ・ Class hours will be calculated by subtracting absences and tardies record in 15-minute increments from the total 127.75 hours of Japanese Language Course.			